

A Career that **CHANGES LIVES**

POSITION DESCRIPTION



Senior Lecturer – Construction Management – Academic C School of Engineering and Technology

(To be read in conjunction with the Lecturer/ Senior Lecturer Level C Position Description contained within the current Enterprise Agreement).

You will:

The College of Project Management, Built Environment, Asset & Maintenance Management (CoPBA) at CQUniversity seeks to appoint a Lecturer/Senior Lecturer in the field of Construction Management and/ Or Building Surveying. The successful candidate will demonstrate a proven track record with significant contributions to the research, and teaching efforts of the School of Engineering and Technology (SET).

You are responsible for:

- You are expected to have a good knowledge and teaching experience of national building legislations and own planning as well as familiarity with the National Construction Code (NCC)
- You are expected to play a major role in scholarship, research, and/or professional activities.
- You will perform assigned teaching duties with students on and off campus with a standard of planning, preparation, presentation, and assessment as necessary for students to achieve unit and course objectives.
- You will critically evaluate the operation of the teaching program and communicate such evaluations to the relevant Dean / Head as appropriate and understand the professional and educational issues in higher education and the ability to engage and work effectively with colleagues within the School and across the University to support students and promote CQUniversity.
- You will teach at both graduate and undergraduate levels and will participate in the supervision of research higher degree students.
- The successful candidate will have an established research specialization in Construction/ Built Environment and demonstrate a high level of research performance and/or potential relative to the level of appointment.
- The position requires a candidate with a proven record of research collaboration with other disciplines and industries Or willing to extend and promote research collaboration with internal and external institutions and work to secure research funding and collaboration.
- Leading and participating in the design and delivery of foundation and profession-focused units across multiple campuses.
- Conducting tutorials, practical classes, demonstrations, workshops, student field excursions, and/or studio sessions.
- Leading research collaboration and securing external funding including proposal preparation and research collaboration with other academic staff both within and outside of the CQUniversity
- Supervision of the course of study of Honors students or of postgraduate students engaged in unit work.

- Undertaking high-quality research (either individually or within a larger project as appropriate to the academic's abilities) and producing high-quality publications arising from scholarship and research
- A significant role in research projects including, where appropriate, leadership of a research team.
- Involvement in professional activity.
- Marking and assessment.
- Consultation with students.
- Broad administrative functions.

If you are a supervisor, you are responsible for:

- Providing mentoring, guidance and career planning for your staff and ensuring staff have access to appropriate professional development activities.
- Undertaking probationary and performance management processes ensuring you have regular conversations with your staff and provide real-time, positive and constructive feedback to empower staff to continually improve and enhance staff and team performance.
- Understanding your responsibilities associated with approving staff leave and ensuring leave is approved in line with operational requirements.
- Allocating and monitoring workload and address associated issues in a timely manner
- Ensuring new staff participate in the university's induction program and providing a localised work area orientation.
- Developing mechanisms to promote staff recognition.

SELECTION CRITERIA

Knowledge and Education	Skills and Experience
Essential • Hold doctoral qualification (PhD) in Construction Management/Building Surveying or a relevant discipline • Experience and track record in teaching Construction Management and Built Environment courses. • An understanding and familiarity with the National Construction Code (NCC) and Australian Building Legislations • Demonstrate a track record of successful research grant applications Desirable • Membership of relevant institutions and profession including AIB, AINS and the Chartered Institute of Building (COIB) • Successful supervision of research higher degree students (RHDs) with evidence of successful completion • Teaching qualifications in higher education and/or willingness to obtain, if required, a qualification in adult education to meet the minimum requirements of a Registered Training Organisation as outlined in the relevant government Standards e.g. Certificate IV in Training and Assessment, or a Diploma or higher-level qualification in adult education (e.g. Bachelor or Graduate Certificate in Tertiary and Adult Education)	Essential • Proven ability to teach and supervise undergraduate and postgraduate University students with experience engaging with tertiary students and supporting their educational development through multi-modal delivery strategies. • Proven research track record through recent published research outputs with the ability to contribute to research in the SET. • Demonstrated ability and willingness to take a team leadership role, and mentor junior academic staff. • Excellent verbal and written communication skills and effective interpersonal skills. • Proven ability to develop units and courses incorporating innovative teaching materials that ensure students can meet learning outcomes. • Track record of supervising research students at the postgraduate and higher degree levels and winning competitive grants Desirable • Demonstrated capacity to engage and network effectively with industry and community partners and stakeholders. • Demonstrated leadership and management experience with a proven track record in motivating and managing others and leading a team in a supportive and collaborative work environment. • Proven ability to lead research projects, and supervise research students. • Proven ability and preparedness to participate in school and university-wide administrative duties.
Critical capabilities	Motivational and Job Fit Factors
Achieves results • Strives to exceed expectations and encourages others to do the same. Engages and connects • Manages people issues effectively; providing the necessary direction, support and guidance to facilitate the success of others. Personal drive and integrity • Shares knowledge, experience and expertise with the team. Shapes the future • Challenges existing approaches and practices and makes strategic suggestions for improvement. Communicates with influence • Communicates complex technical/ specialist information in a way that can be understood.	This position would suit someone who gains job satisfaction from: • Diversity in the workforce. • Collaborating and cooperating with other departments to achieve positive business outcomes. • Continuously improving and exploring new ways to do their job successfully. • Striving to understand and meet customer expectations and satisfaction. • Inspiring and guiding others and gaining acceptance of ideas and plans. • Building strong professional networks and developing and maintaining working relationships with others that requires interaction and mutual support.

OTHER JOB REQUIREMENTS

- The role is located within a CQUniversity campus and will respect and adhere to the guiding principles and objectives of that campus.
- Applicants invited for interview will be expected to do a presentation in conjunction with the selection interview process.