



Curtin University

**Candidate
Information Brochure
2024**

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FIRST NATIONS ACKNOWLEDGEMENT

Curtin University Acknowledges all First Nations of this place we call Australia and recognises the many nations who have looked after Country for more than 60,000 years. We are honoured and grateful for the privilege to maintain campuses operating in Boorloo (Perth) and Karlkurla (Kalgoorlie) in Australia. We pay respects to Elders past and present as Custodians and Owners of these lands and waters. We recognise their deep knowledge and their cultural, spiritual and educational practices, and aspire to learn and teach together in reciprocity. Curtin also Acknowledges First Nations peoples connected with Curtin's global campuses. We are committed to working in partnership with all Custodians and Owners to strengthen and embed First Nations' voices and perspectives in decision-making, now and into the future.

Image: The Curtin University Indigenous Learning Circle, known as the Yarning Circle, is a significant project for Curtin University and the Centre for Aboriginal Studies and contributes to Curtin's continued action towards Reconciliation. Linking to the transformational learning and education of Noongar Culture seen at Nowanup Bush Campus, the Yarning Circle provides an outdoor venue for On Country & Integrated Learning experiences for Curtin students, staff and visitors to the Perth Campus. Located to the east of Jack Finney Lake, the circular rammed earth seating and large steel canopy provides the Curtin and wider communities a space to pause, meet, reflect and yarn. The location on Campus forms part of the wider Noongar cultural interpretation as it sits in the vicinity of the Living Knowledge Stream, Djiridi trail – Zamia trail. The Yarning Circle project commenced construction in May 2020 and was completed in late August 2020.

Academic Role Profile

ABOUT THE OPPORTUNITY

At Curtin we are committed to embedding the voices and perspectives of Aboriginal and Torres Strait Islander peoples at the forefront of decision making to create an environment in which everyone thrives.

We invite applications from talented and passionate Aboriginal and Torres Strait Islander peoples for Associate Lecturer, Lecturer, Senior Lecturer, Associate Professor and Professor positions within the School of Design and Built Environment (DBE) to contribute their expertise and perspectives regarding Aboriginal and Torres Strait Islander knowledges and ways of being and doing.

Known for its commitment to collaborative, transdisciplinary, and interdisciplinary teaching and research, DBE is a centre of innovation and excellence. The school is dedicated to advancing 'Just' sustainability across human and more-than-human environments through integrated approaches in design, policy, and practice.

The ideal candidates will be distinguished practitioners and/or scholars of significant local, national, and/or international standing, who can demonstrate leadership experience aligned with the school's priorities for impactful teaching and research, particularly within the context of 'Just Sustainability' and its relationship to Indigenous Communities.

This position provides an opportunity to work in a supportive team at Curtin, walking in two worlds, where reciprocity is highly valued. Engaging with a number of key communities ensuring Aboriginal perspectives, knowledges and ways of being are fostered.

At Curtin, we recognise academic leadership in an inclusive way. We acknowledge that community connection and professional and industry expertise are vital to ways of being, knowing and doing being woven into academia.

The successful candidate should demonstrate expertise in one or more of the following areas:

- Aboriginal and Torres Strait Islander Community Codesign and Participatory Design
- Creative Practice: Fashion Design, Animation & Gaming, Graphic Design, Digital Design & Fabrication, Photography, Architecture, Interior Architecture, Landscape Architecture, Urban Design
- Built Environment: Construction Management, Planning, and Geography

PURPOSE OF POSITION

- This role contributes to teaching and research, the balance of these two activities being variable by agreement through the Career and Performance Planning (PCP) process, and carries out activities to maintain and develop scholarly activities relevant to the discipline or profession.
- The incumbent is expected to have a growing profile in teaching, research and service/leadership. They are likely to lead or coordinate the work of other staff.

ACCOUNTABILITIES AND RESPONSIBILITIES

Within this role, the following accountabilities and responsibilities may include:

Teaching

- Deliver exemplary instruction to undergraduate, honours, and postgraduate students, ensuring a high standard of educational quality.
- Commit to continuous improvement in teaching practices through ongoing reflection and feedback.
- Conduct engaging tutorials, practical classes, demonstrations, workshops, field excursions, clinical sessions, and/or studio sessions tailored to enhance student learning.
- Assess and grade student work fairly and constructively.
- Contribute to curriculum innovation and the design of course content, integrating contemporary theories and practices.
- Collaborate with colleagues to prepare and deliver substantial components of courses/units.
- Serve as a unit coordinator, managing course delivery and student engagement.
- Participate in the development and submission of external grants related to teaching and learning.
- Supervise honours and postgraduate students, ensuring effective academic support and guidance.
- Stay current with developments in the discipline to inform teaching practices.
- Perform a range of administrative duties related to the subjects taught.

Research

- Conduct nationally competitive, high-quality research within the discipline/field.
- Develop and maintain a coherent research program, as agreed through the Performance and Career Planning (PCP) process.
- Engage in competitive funding applications as a co-investigator or chief investigator.
- Share research findings through seminars, workshops, conferences, and publications.
- Publish and/or exhibit research in high-quality refereed journals and outlets, adhering to disciplinary standards.
- Provide effective supervision for honours, research masters, and doctoral students.
- Aspire to achieve national recognition for research contributions within the field.
- Manage administrative tasks associated with research activities.

Service and Leadership

- Develop approaches that help embed the voice and perspectives of Aboriginal and Torres Strait Islander peoples into the development and implementation of teaching and research
- Actively contribute to academic service and collegiality, effectively managing internal service roles.
- Engage in external activities relevant to the discipline, profession, and community, demonstrating a commitment to broader impacts.
- Foster a collegial and supportive working environment, upholding the highest standards of professional behaviour in alignment with the University's Code of Conduct, Vision, Mission, and Values.

SELECTION CRITERIA

Applicants are not required to address each element of the selection criteria, but should provide sufficient information in their application to enable the selection panel to make an informed assessment of their suitability for the role.

Applicants need to consider Curtin's Values and how they apply to the advertised position. Curtin is looking for a demonstrated commitment in their professional and/or personal life to the Values of Curtin.

ESSENTIAL CRITERIA

In alignment with the University's dedication to enhancing Indigenous employment within its workforce, the position is an identified Aboriginal and Torres Strait Islander position. *Pursuant to Section 50 (d) of the Equal Opportunity Act 1984 (WA)*, only applications from suitably qualified Aboriginal and/ or Torres Strait Islander candidates will be considered.

Qualifications and Professional Experience

Currently enrolled in a PhD, completed a doctoral qualification, or the equivalent professional practice experience and leadership in DBE disciplines or closely related areas.

Teaching, Research, and Professional Practice

Experience in teaching, research, and/or professional practice within or in collaboration with the discipline areas of the School of Design & Built Environment.

Leadership in Curriculum Development

Leadership in developing curricula that integrates Aboriginal and Torres Strait Islander (two-way knowledge) approaches to learning and teaching activities. This includes experience in course/unit coordination and leading unit and curriculum redevelopment.

Expertise in 'Just Sustainability'

Established record of accomplishment in research, teaching, and/or professional practice focused on 'just sustainability'. This includes, but is not limited to, one or more of the following areas:

- Aboriginal and Torres Strait Islander community co-design and participatory design.
- Creative Practice (e.g., Fashion Design, Animation & Gaming, Graphic Design, Digital Design & Fabrication, Photography, Architecture, Interior Architecture, Landscape Architecture, Urban Design).
- Built Environment (e.g., Construction Management, Planning, Geography).

Social, Ethical, and Environmental Responsibility

Commitment to social, ethical, and environmental responsibility, including active engagement with external networks, community collaboration, and demonstrable impact.

Adaptability and Accountability

Ability to adapt to various situations with a strong sense of accountability.

Communication and Interpersonal Skills

High-level communication and interpersonal skills with the capability to foster a collegial and supportive work environment. Proven ability to interact with students, staff, and the wider community with cultural sensitivity.

Policy and Procedure Adherence

Commitment to applying relevant policies, procedures, and legislation in performing the duties of this position.

Additional Criteria for Levels A-B Applicants Only

Research Outputs

An emerging record of research outputs, including creative works, published in high-quality refereed academic journals, professional awards, or commissions relevant to the discipline(s).

Additional Criteria for Levels C-E Applicants Only

HDR Supervision

Skills and effective record in supervising honours and masters research projects and primary supervision of Higher Degree by Research students with timely completions.

High-Quality Research

Demonstrated record of research outputs, including publications or creative works in high-quality outlets. Evidence of national and international research collaborations, and impact on policy, practice, or commercialisation.

Funding Success

Demonstrated success in securing independent research funding. Experience as a chief investigator, contributing to collaborations that generate new insights and opportunities for junior researchers.

COMPLIANCE AND LEGISLATIVE REQUIREMENTS

Curtin Values

You must commit to and uphold Curtin's Values and Code of Conduct. For more information please visit.

Occupational Safety and Health

At Curtin, safety is the responsibility of all staff. Curtin's safe systems of work are compliant with Work Health and Safety legislation and Standards. All supervising staff and managers are obliged to ensure Curtin's safe systems of work are being applied in areas under their control. You are expected to comply with these safety systems and follow reasonable directions given in relation to workplace safety and health. Acting in a manner which puts you or others at risk of serious injury or illness may lead to you becoming the subject of disciplinary action.

Diversity, Inclusion and Belonging

You are expected to value and celebrate diversity, and to contribute to the creation of an equitable, inclusive and welcoming environment where everyone feels they belong. You should recognise that each person's life experience is unique and they may identify with a range of attributes which should be embraced to enable all members of a diverse community to bring their whole selves to Curtin.

You must familiarise yourself and comply with all other University policies, procedures and legislation relevant to this position.

Welcome from the Vice-Chancellor



I am delighted that you are considering a leadership role at Curtin University.

Great ideas are key to progress as we help innovative thinkers and leaders to realise their goals.

Curtin shows that universities are no longer the province of secluded academic activity, but rather dynamic places that foster new knowledge, enrich local communities, stimulate economic and social activity, and nurture the next generation of leaders for Australia and other parts of the world.

Partnerships with industry and government are valued highly at Curtin as we respond to industry needs, lead major national and international research projects, offer degree and professional development courses, and deliver forward-thinking graduates who are ready for the workplace.

Our goal is to make a difference in the world in which we live and work - for people, for communities and the world - not only here in Australia, but also in the other countries around the Indian Ocean Rim where we have campuses in

Dubai, Malaysia, Mauritius and Singapore.

We take our values seriously and believe by building on a foundation of integrity and respect, and through courage, we will achieve excellence and have an impact on the communities we serve.

This position is critical to our future success. The fabric of Curtin has been shaped by highly talented and dedicated people, and we look forward to welcoming new people with fresh ideas to help take us forward on the next stage of our journey.

If you are interested in joining a collaborative and committed team and are keen to make a difference in the lives of others, then we very much look forward to hearing from you.

Thank you for taking the time to consider this opportunity with Curtin.

All the best

Professor Harlene Hayne CNZM

About Curtin University

Curtin University is an inspiring, vibrant, global organisation, committed to making tomorrow better. It is a beacon for innovation and driving advances in technology through high impact research, and offering more than 100 practical, industry-aligned courses connected to the workplaces of tomorrow.

The University is committed to international engagement and supports a diverse international student and staff population. Curtin maintains campuses all over the globe, offering a wide range of undergraduate and postgraduate courses in health sciences, business, humanities, resources, engineering and related sciences, the University is recognised for high-impact research across a range of areas.

As part of this approach, Curtin has always fostered successful partnerships with industry, business and government to enhance the quality of our scholarships, teaching and research.

Offering a wide range of undergraduate and postgraduate courses in health sciences, business, humanities, resources, engineering and related sciences, the University is recognised for high-impact research across a range of areas.

The practical and applied nature of Curtin's courses equips graduates with the skills and knowledge that employers look for, by exposing students to industry, business and research that has a focus on solving real world problems. This combination enables graduates to be effective in the workplace immediately upon graduation.

Our people are the key to making our services and environment uniquely Curtin. We value the contribution of our employees by offering a range of employment conditions and workplace benefits which support and develop rewarding careers, healthy lifestyle and work/life balance.

Our staff are an energetic, dedicated team of professionals working together to provide Australia and the world with quality graduates and innovative research.

Regardless of who you are or where you come from, you'll find Curtin to be a friendly and relaxed place where respect for one another is a part of everyday life.

We have an exciting future and we invite you to join with us as we move forward.

First Nations Perspective and Voices

The University is committed to actively partnering with Aboriginal and Torres Strait Islander peoples and raising their voices and perspectives using a strong relational process of reconciliation.

The University aims to foster strong partnerships with Aboriginal and Torres Strait Islander staff, to embed new ways of working together, and approaches to decision-making to ensure Aboriginal and Torres Strait Islander staff thrive.

The Curtin 2030 Strategy prioritises the development of Indigenous governance and progress opportunities including strengthening Indigenous leadership and cultural capabilities.

STRATEGIC FRAMEWORK

CURTIN 2030



Faculty of Humanities

The Future matters. With a focus on global, sustainable, learning and indigenous futures the Faculty of Humanities enables students, staff and community in the pursuit of just, ethical and thriving societies. We do this in partnership with the communities we serve in Western Australia and across the Indian Ocean and South China Sea.

Curtin's Faculty of Humanities aims to be recognised as a leader in engaged and integrated scholarship through which we enable transformations toward better human futures. We strive to achieve this through communities of practice developed around future-focussed capabilities and deep partnerships through our three diverse Schools:

- [Design and the Built Environment \(DBE\)](#)
- [Media, Creative Arts and Social Inquiry \(MCASI\)](#)
- [Education](#)

We also host and administratively support the Sustainable Built Environment National Research Centre (SBEnc), the WA node of the ARC Centre for Excellence for the Digital Child and the Hub for Immersive Visualisation and eResearch (HIVE).

The Faculty is consolidating its efforts around four outward facing Futures platforms bringing students, researchers and partners together to make a difference.

The four Futures platforms are a key element of the Humanities 2030 strategic plan. They orient the efforts of humanities around themes that are of fundamental importance to the communities we serve.

The four platforms are a way of demonstrating the difference that the Humanities make through our scholarship (research + teaching + engagement); enabling us in our philanthropic goals by providing clear pathways for our partners and donors to make a difference.

Fundamentally the platforms are aimed at creating new forms of deep and formative student engagement and to imbue staff experience with a common sense of purpose and achievement.

Sustainable Futures: The urgent need to respond to climate change highlights the importance of individual and collective action towards a more sustainable future. Sustainability is a growing concern across civil society and has become a core consideration for the finance sector, and for government at all levels. Transitioning towards a more sustainable future requires multi-disciplinary approaches and creative thinking, involving policy, engagement, communications, the arts, planning and design. The humanities are fundamental to this.

Indigenous Futures: The Indigenous Futures platform aims to ensure Australia's Indigenous futures across the nation's culture, and economy are supported and considered in the Faculty of Humanities research, learning and partnership activities.

This work spans multiple disciplines, embed Indigenous knowledges, values, and research methods to increase understanding of the history and nature of Country. By supporting Indigenous priorities in research and learning, we position Indigenous perspectives through cultural governance and leadership.

Global Futures: The future of humanity and the planet depend on global awareness and action. Our researchers engage with rapid global change resulting from social, geopolitical, technological, environmental, and institutional challenges. With partners, we offer creative, innovative, evidence-based solutions to some of the world's most pressing issues. With our interdisciplinary approach to understanding global and regional histories and social and political systems, and by confronting social injustices and unsustainable practices, we create local and global change.

Learning Futures: we believe in the transformational power of education in an ever changing environment. Our students, scholars and partners are asking and seeking to answer the critical questions of our time concerning human learning and the ways that it can be enabled in effective and ethical ways across multiple organisational and lifetime contexts.

Offering multiple learning pathways, we undertake research and teaching activities across Curtin's domestic campus and those spread globally in Malaysia, Singapore, Dubai and Mauritius. We also teach into every other Australian State, Territory Curtin's Open Universities Australia (OUA) programs.

A 1,200 strong network of academic, casual, general, industry specialist, contractor and support staff work together to interact and guide the learning experience of more than 14,500 students (9-20% International) annually.

As an integral member of the Faculty's leadership team, the Design and the Built Environment School's Leader will play a key role in influencing the shape of the faculty's' future direction and strategic opportunity. The Head of School role is simultaneously to lead the School and to play a senior leadership role in the Faculty.

"We find our heroes in the present...and hope in the future".

John Curtin, West Australian, 16 April 1932

School of Design and the Built Environment

The School of Design and the Built Environment is in the top 100 Worldwide for Architecture and Built Environment and the top 200 for Design and Art (QS World University Ranking by Subject 2024). Curtin dominates the market for Architecture and Building courses in Western Australia and boasts the only fully online accredited Architecture program.

The School of Design and Built Environment is located in the Exchange Precinct on the Perth Bentley Campus. This award-winning building was completed in 2022. The five-storey building includes dedicated learning and research spaces, a maker-space, workspace for staff and industry, retail and exhibition space. Sitting at the heart of the building is a stunning courtyard, designed to celebrate the staff community and foster connection. Designed by John Wardle Architects, the facility is an exemplar of sustainable design and civic place-making – designed to support interdisciplinary collaboration and showcase creativity and innovation. Most importantly, 'Building 418' is a 'Living Laboratory' that aims to enrich student experience and enable research opportunities.

As the only School of its kind in Australia, The School of Design and BuiltEnvironment offersan extraordinary blend of disciplines, resulting in impactful, real-world outcomes. Our commitment to social, ethical, and environmental responsibilityis evident in our proven track record and the tangible results of our engagement with externalnetworks, collaborations, and community partnerships. Our mission is to empower students and the wider community to transform

disruption into innovation. We foster education and research that cultivates responsibility to people and the planet. The research and creative practice undertaken by our students, alumni, and academic staff seeks to push and redefine conventional boundaries. Our work is grounded in rigorous methodologies, in-depth exploration, and thought-provoking discourse.

The School of Design and the Built Environments research focuses on sustainable human environments, design thinking and practice-based excellence.

The School brings a practice-based approach focused on impact in the disciplines of:

- Design including fashion, gaming and animation, digital design, graphic design, fabrication and photography
- Architecture and Interior Architecture
- Construction and Project Management
- Geography
- Urban and Regional Planning
- Climate Emergency



Collaborative, multidisciplinary research contributes to innovative solutions to support the implementation and goals for sustainable development including capacity building in developing countries with international partners as well as intensive interest in emerging technological and professional pedagogies.

Our School hosts the multi-award-winning **Missions Connect project**. A close partnership between Bringing them home WA, **WA Stolen Generations Aboriginal Corporation** and Curtin University, transforming former mission sites into healing spaces for Stolen Generations survivors, using virtual technology. Watch a virtual mission walk through on the Curtin HIVE YouTube channel.

Partnering with **Development WA**, the School is stepping up development plans surrounding the **Carbon-Positive-Living-Lab-at-White-Gum-Valley's** second 3-year term. This Legacy Living Lab (L3) is a circular economy building that is designed for disassembly, deconstruction and relocation: a place of innovation where industry meets with research and community to prototype, test and co-invent building products.

Curtin University's Sustainability Policy Institute (CUSP) is a leading-edge, internationally recognised research, teaching and policy advice provider in sustainability with partnerships with business, government and the community. CUSP has grown quickly into being a major contributor to the academic life of Curtin and to the broader community with its emphasis on practitioner-oriented policy research. Read more on Sustainable Development Research@Curtin at SustainableDevelopmentResearch@Curtin at curtin.edu.au.

Creative responses to emerging pedagogical and technological changes with innovative solutions ensures that the School of Design and the Built Environment is sought out as the leading provider of design and built environment education and research.

Specificity of place, multidisciplinary and blended models of learning and an emphasis on both disciplinary rigour and cross-disciplinary collaboration ensure that graduates will play a future role as global citizens contributing to design and built environment solutions in addressing the complex challenges facing the world. The School offers courses in undergraduate, postgraduate, graduate research studies at the Curtin Perth and global campuses and through our partner OUA.

Building on both our disciplinary strengths and cross-disciplinary collaboration, we are sought after as a partner of choice both globally and locally, including active representation on all of our industry-academic discipline specific Advisory boards and our School Advisory Board.

Our Animation and Game Design students participated in the 2022 Unreal Engine Short Film Challenge. Open to industry experts and institutions across AUS and NZ, the Curtin student's proposal was selected by a panel industry professionals and won funding to create a short film using Unreal Engine 5 technology. Their striking short film was created with mentoring from local industry leaders and Curtin staff. The production entitled –Eidolon – is one of only three student projects featured in the challenge, standing shoulder-to-shoulder with industry professionals.



Working at Curtin

At Curtin, we value looking after our people as they are key to making the Curtin services and environment unique. We are committed to supporting Curtin employees by offering generous employee entitlements and benefits, fit for every individual.

Diversity, Inclusion and Belonging

We respect and value the diversity of staff and are committed to creating an environment that is free from discrimination and harassment, where employees can bring their whole selves to work. Our aim is for an inclusive University culture that fosters an environment in which all people feel respected, valued, welcome and safe.

Indigenous Cultural Capability

It's important for all staff to develop curiosity, respect, and awareness by Aboriginal and Torres Strait Islander ways of working, learning about the language and culture of the Noongar peoples (the Traditional Owners of the south-west area of Australia), and understanding the Boodjar (land you work on and its context). Curtin offers Cultural immersion experiences to staff, led by the Indigenous Cultural Capability Team.

Employee Benefits

Curtin's people are the key to making the services offered and environment unique. We value the contribution of employees by offering a range of employment conditions and workplace benefits which support and develop rewarding careers, healthy lifestyle and work/life balance.

Cultural Leave and Substituted Public holidays

As part of Curtin's Enterprise Agreement, employees, should they wish, have the opportunity to substitute a public holiday for another day. For example, you may choose to work the 26 January public holiday, this clause recognises the diverse perspectives of staff. We also recognise the burden and additional workload of Aboriginal and Torres Strait Islander employees, and have established language allowance provisions in our Enterprise Agreement.

Flexible ways of working

Curtin supports flexible ways of working. At Curtin, we encourage individuals and teams to achieve a balance between work and life outside of work. Curtin's flexible ways of working are underpinned by family-friendly policies including flexible working hours, 26 weeks of paid parental leave for primary caregivers and paid leave for partners, purchased leave arrangements and hybrid working.

Curtin Facilities

Curtin's Boorlo (Perth) campus is a thriving community which includes professional services and facilities to support staff and students. Enjoy staff discounts at various outlets and easy access to professional services. Curtin services and facilities including Library, Multi-Faith support and dedicated spiritual locations, parking and transport, child care, food outlets, banking and retail such as Tucker Fresh IGA and Curtin Concept store.

Professional development

We support the professional development and training of staff through various means and methods.

We want to help you grow, succeed and celebrate your achievements; through the provision of a variety of learning and development opportunities. Build your skills and advance your career through study support, on-demand e-learning, coaching and mentoring. The Curtin 2023 Strategic Plan prioritises supporting the development of Aboriginal and Torres Strait Islander employee's success.

Recognising employees

Curtin strives to encourage, promote and recognise staff innovation and excellence in service quality that supports the University's mission and core activities of research and education. The University recognises and acknowledges both service, and excellence and innovation offering multiple internal awards and initiatives.



Research at Curtin

As a university with an established reputation for innovation, Curtin excels in a diverse range of research areas that aim to make tomorrow better for people all over the world.

Our research is broad in scope, encompassing a range of fields in space, science, biomedical and clinical science, defence, energy, engineering, business and digital transformation.

Across all our research areas, we aim to strike a balance between demand-driven research, which solves defined problems for industry and society, and researcher-driven research, which is characterised by a desire to push the limits of understanding.

We conduct research within several institutes, centres and groups that provide the critical mass of expertise needed to translate knowledge into impact. Each of these entities provides a strong academic network for researchers and access to a host of advanced facilities.

Discover more about our research areas and how we're making a difference by visiting research.curtin.edu.au to discover more.

Aboriginal and Torres Strait Islander Knowledge Systems

Aboriginal and Torres Strait Islander peoples and communities continue to face challenges that impact on all facets of life. Our researchers are combining multidisciplinary knowledge — both ancient and new — to develop solutions that will improve the wellbeing and support the aspirations of Aboriginal and Torres Strait Islander peoples across Australia.

Across our research, we collaborate with Aboriginal and Torres Strait Islander Elders and communities to ensure the strategies we develop are culturally appropriate and underpinned by Indigenous knowledge, practice and perspective.

Future Platform: Indigenous Futures

Moving from 'reconciliation' to 'ReconciliAction.' We are committed to embedding voices and perspectives of First Nations peoples at the forefront of decision making to create an environment in which everyone thrives.

We have a long history of being at the forefront of reconciliation in higher education. We first began delivering education programs to Aboriginal and Torres Strait Islander peoples in the 1970s. Since then, non-Indigenous and First Nations people have continued to work together to shape learning, teaching and research.



Aboriginal and Torres Strait Islander Knowledge Systems



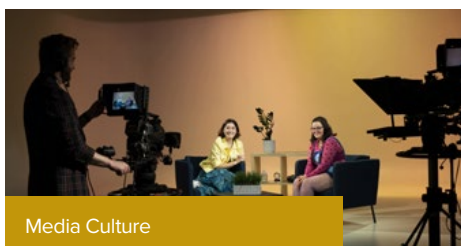
Energy transition



Sustainable development



Human Rights Society



Media Culture



Creative Practice

Learning & Teaching

We are a global university recognised for innovation in learning and teaching, with Curtin curriculum, learning experiences as we continue to leading change in the Higher Education sector.

Curtin provides a range of resources, systems, support and advice to deliver effective and innovative programs for staff and students. We strive to recognise, analyse and celebrate high quality teaching, fostering this excellence in learning and teaching to provide students with a collaborative and engaging learning experience.

Curtin has five distinct teaching areas:

Centre for Aboriginal Studies

Contributing to positive social change for Indigenous Australians through higher education and research.

Faculty of Humanities

The Future matters. With a focus on global, sustainable, learning and indigenous futures we enable students, staff and community in the pursuit of just, ethical and thriving societies.

Faculty of Business and Law

Behind great professionals are great degrees. The Faculty of Business and Law offers a wide range of quality courses with opportunities to connect with industry and gain international exposure.

Faculty of Health Sciences

Make others health a priority and students' careers. The next generation of helpers, healers and discoverers are made at Curtin.

Faculty of Science and Engineering

If you're fascinated by everything around you, we can help you to develop the knowledge and skills you'll need to make tomorrow better.

Indigenous Leadership in Faculty

Fulfilling the commitments prioritised in the Curtin 2030 Strategic Plan, we have focused on strengthening Indigenous leadership in Curtin faculties through introduction of Dean Indigenous' across all faculties.

The Dean's work at Faculty and University level to guide the inclusion of Indigenous ways of knowing and doing into all aspects of teaching and learning. Active engagement with both Indigenous and non-Indigenous communities see the a more authentic and meaningful form of inclusion and governance established.



Rankings & Reputation

Curtin is globally recognised for its strong connections with industry, high-impact research and a wide range of innovative courses. We continue to strive to make a real difference.

Curtin university is ranked in the world's top one percent of universities and ninth in Australia, according to the prestigious Academic Ranking of World Universities (ARWU) 2024. Curtin is also ranked in the world's top one percent of universities in the QS (Quantity Surveying) World University Rankings (QSWUR) 2025, achieving its highest ever result.

As only one of five universities in Australia and 20 in the world to achieve a QS Five Stars Plus rating, the highest available for a tertiary institution; Curtin University continues to strive to make a real difference.

Amongst the already listed acclimations, Curtin University is Western Australia's most preferred university with 53.3% of the states undergraduate applicants choosing Curtin in 2019. In 2022 The Good Universities Guide awarded Curtin University with a 5-star status for teaching quality, learning resources and student demand.

Our highly rewarded rankings and reputation is determined by the Universities foundation of the vision, mission and strategy determined by Curtin's community.

Student experience

Our courses are designed to deliver a sector leading student experience that builds aspirations, fosters critical thinking, nurtures ethical leadership, and creates life changing memories. In partnership with leading industry experts, we offer courses to ensure our graduates are equipped with skills that will guarantee employment.



My experience as an Aboriginal woman studying and working at Curtin has been life-changing. There are so many opportunities to support Mob whilst studying, it helped me to build a strong identity and connection with the Indigenous staff and student community. "

- Lori Wilkinson, Current Curtin Student and Employee

Indigenous student support services

At Curtin, Aboriginal and Torres Strait Islander students have access to culturally appropriate support services including study and personal support. For more information visit <https://karda.curtin.edu.au/study/support/>

Work integrated learning

Throughout their studies, Curtin students are introduced to professional settings through work integrated learning and internships. Experiential learning is highly valued by employers, so we ensure they benefit from Curtin's strong links to business and industry. They may work on real industry projects and research initiatives, undertake internships and attend events and networking opportunities. They may also participate in laboratory work and field trips.

Curtin's Aboriginal Student Placement Program (ASPP)

As a student employment opportunity, ASPP is an excellent opportunity to get an insider's experience in the heart of the University. The program runs year-round and there is a variety of casual, part-time and full-time roles available across different areas of Curtin.

Career support

Curtin assist students in their search for part-time work in Perth to support them whilst they study. Curtin also offers career planning services to identify further study or career options, while our Global Careers service can connect students with employers around the world.

Internships

Industry placements are offered in many courses, so students can gain professional work experience while they study. Depending on the chosen course, students can intern at one of Curtin's many industry partners, local or national businesses, undertake a healthcare clinical placement or take a practicum in a school.

Curtin Student Community

Curtin has a strong sense of community both in and out of the classroom, with collaborative learning spaces, outdoor leisure areas and a diverse events program.

Campus locations

Curtin is committed to international engagement and supports a diverse international population. This cultural diversity adds a rich and valuable dimension to the campus atmosphere and prepares Curtin graduates to live and work in an increasingly global environment.

This cultural diversity adds a rich and valuable dimension to the campus atmosphere and prepares graduates to live and work in an increasingly global environment. Primarily based in Australia, Curtin spans over international borders including campuses in Singapore, Dubai, Mauritius and Malaysia.



Dubai

Curtin University Dubai began operating in 2017 and is located in Dubai International Academic City.

Malaysia

Curtin University Malaysia, situated on the north-west coast of Sarawak was the first foreign university campus to be set up on the island of Borneo.

Singapore

Established in 2008, Curtin Singapore gives students access to a flexible, superb education in one of the world's most cosmopolitan cities.

Mauritius

In 2018, Charles Telfair Institute, located at Moka, became an official campus of Curtin University.

Australia

Our largest campus, Curtin Perth, is located in the suburb of Bentley with five other Curtin Campuses situated across central and northern WA.

Living & Working in WA

Welcome to Whadjuk (Western Australia), a safe, prosperous, and multicultural city set against the stunning backdrop of the Derbarl Yerrigan (Swan River), which flows into the Indian Ocean.

We are seeking to appoint talented and passionate Aboriginal and Torres Strait Islander leaders and academics to help us transform lives and enrich society.

Boorloo is located in the ancient Country of the Whadjuk Nyoongar peoples, who have been the Traditional Owners of the south west of Western Australia for at least 45,000 years.

The geographical features and natural environment that was fundamental to Nyoongar culture, has been substantially transformed over the last 200 years.

As Australia's fourth largest city, Boorloo (Perth) ranks among the more affordable major cities in Australia, with lower living costs than Sydney, Melbourne, Brisbane, and Adelaide. You can expect up to 3,000 hours of sunshine per year making Boorloo Australia's sunniest state capital city.

To make the most of the glorious weather many locals spend time at the beaches during summer or at the many magnificent parks and gardens along the Derbarl Yerrigan. Boorloo offers great entertainment options and authentic international food while living here. Some popular places to visit include the Buneenboro (Swan Valley); Wadjemup (Rottenest Island), and more.

Curtin employees are provided with Immersive Cultural experiences in which take part across Boorloo and Wadjemup to learn the significance of where we live and work.

To learn more about living and working in Boorloo visit visitperth.com

Boorloo time zone



Boorloo weather

Boorloo has a Mediterranean climate.



	High / Low (°C)	
Birak & Bunnuru (Summer) (December to February)	30	17.5
Bunnuru & Djeran (Autumn) (March to May)	26	13.7
Makuru & Djilba (Winter) (June to August)	19	8
Djilba & Kambarang (Spring) (September to November)	23	11.7

Source: australia.com

Noongar six seasons

The Six Seasons in the Noongar seasonal calendar are Birak, Bunuru, Djeran, Makuru, Djilba and Kambarang. Each of the six seasons represents and explains the seasonal changes we see annually. The flowering of many different plants, the hibernation of reptiles and the moulting of swans are all helpful indicators that the seasons are changing.



Djilba
Season of Conception
August - September



Kambarang
Season of Birth
October - November



Birak
Season of the Young
December - January



Bunuru
Season of Adolescence
February - March



Djeran
Season of Adulthood
April - May



Makuru
Season of Fertility
June - July

Noongar seasonal calendar provided by the 'South West Aboriginal Land and Sea Council'

