



Lecturer in Public Health – Academic B

School of Health, Medical and Applied Sciences

(To be read in conjunction with the Lecturer Level B Position Description contained within the current [Enterprise Agreement](#)).

You will:

Make contributions to the teaching effort of the School and carry out activities to maintain and develop your scholarly, research and/or professional activities relevant to the profession or discipline. You will perform assigned teaching duties with students on and off campus with a standard of planning, preparation, presentation and assessment as necessary for students to achieve unit and course objectives.

You are responsible for:

- Conducting tutorials, practical classes, demonstrations, student field excursions, clinical/studio sessions, workshops, and/or residential schools.
- Initiation and development of unit material.
- Acting as a unit coordinator.
- Preparing and delivering lectures and seminars.
- Supervision of the course of study of postgraduate students engaged in unit work.
- Supervision of postgraduate research projects.
- Conducting research (either individually or within a larger project as appropriate to the academic's abilities).
- Involvement in professional activity.
- Developing unit material with appropriate advice from and support of more senior staff.
- Marking and assessment.
- Consultation with students.
- A range of administrative functions, the majority of which are connected with the units in which the academic teaches.
- Attending school and/or division meetings and/or membership of a number of committees.

Selection Criteria

Knowledge and Education	Skills and Experience
Essential - Relevant postgraduate qualification or equivalent in Public Health. - Relevant PhD or working towards a PhD, or equivalent in a relevant Public Health discipline. - Understanding of current Public Health issues, particularly working from a social-ecological model of health and complex adaptive systems thinking. - Teaching qualification or willingness to undertake a Graduate Certificate in Tertiary Teaching / Education. Desirable - Proven record in research, including peer-reviewed publications in international/national journals of high repute and successful research grant applications.	Essential - Demonstrated ability to teach and supervise undergraduate and postgraduate University students with experience engaging with tertiary students and supporting their educational development through multi-modal delivery strategies. - Demonstrated ability to make a positive contribution to a team culture, through effective communication and interpersonal skills. - Demonstrated capacity to engage and network effectively with industry and community partners and stakeholders. - Proven experience in and understanding of social epidemiology or systems thinking within a public health context. - Experience in working with cross-cultural groups. Desirable - Demonstrated ability to engage in research areas of research strength. - Demonstrated ability to successfully teach using flexible and/or online delivery modes. - Ability and preparedness to participate in school and wide administrative duties. - Experience of communication with popular media.
Critical capabilities	Motivational and Job Fit Factors
Achieves results - Uses own expertise and seeks others' expertise to achieve team and division goals. Engages and connects - Creates an environment that encourages regular open dialogue and flow of ideas. Personal drive and integrity - Takes responsibility for results and commits to continuous improvements. Shapes the future - Challenges existing approaches and practices and makes strategic suggestions for improvement. Communicates with influence - Recognises the need to adapt style and delivery according to the situation.	This position would suit someone who gains job satisfaction from: - Diversity in the workforce. - Collaborating and cooperating with other departments to achieve positive business outcomes. - Continuously improving and exploring new ways to do their job successfully. - Achieving practical results and performing work that results in concrete outputs or outcomes. - Having intellectual and robust discussions, continual education, professional development and idea exchange.

Other job requirements

- The role is located within a CQUniversity's campus and will respect and adhere to the guiding principles and objectives of that campus.
- Applicants invited for interview will be expected to do a presentation in conjunction with the selection interview process.