

A Career that CHANGES LIVES



POSITION DESCRIPTION

Lecturer Medical Science (Pathway to Medicine) – Academic B School of Health, Medical and Applied Sciences

(To be read in conjunction with the Lecturer Level B Position Description contained within the current [Enterprise Agreement](#)).

You will:

Make contributions to the teaching effort of the School and carry out activities to maintain and develop your scholarly, research and/or professional activities relevant to the profession or discipline. You will perform assigned teaching duties with students on and off campus with a standard of planning, preparation, presentation and assessment as necessary for students to achieve unit and course objectives.

You may also teach into vocational education and training (VET) units, provided that you hold the qualifications and experience that meet the minimum requirements of a Registered Training Organisation (RTO) as outlined in the relevant government Standards.

You are responsible for:

- Conducting tutorials, practical classes, demonstrations, student field excursions, workshops, and/or residential schools.
- Initiation and development of content for a broad range of medical science subjects including, but not limited to: anatomy, physiology, chemistry, biochemistry, microbiology, cell biology, pathophysiology, neurophysiology, haematology and pharmacology.
- Acting as a unit coordinator.
- Preparing and delivering lectures and seminars.
Conducting research (either individually or within a larger project as appropriate to the academic's abilities).
- Supervision of the coursework honours students or postgraduate students where appropriate.
- Supervision of honours or postgraduate research projects.
- Involvement in professional activity.
- Developing unit material with appropriate advice from and support of more senior staff.
- Marking and assessment.
- Consultation with students.
- A range of administrative functions, the majority of which are connected with the units in which the academic teaches.
- Attending school and/or division meetings and/or membership of a number of committees.

Selection Criteria

Knowledge and Education	Skills and Experience
Essential - Relevant PhD, MBBS, MD, MB ChB or equivalent Teaching qualification or willingness to undertake a Graduate Certificate in Tertiary Teaching / Education. - Understanding of current professional and educational issues in the domain. - Proven record in scholarship and/or excellence in research, including peer-reviewed publications in international/national journals of high repute and successful research grant applications. - Willingness to obtain, if required, a qualification in adult education in order to meet the minimum requirements of a Registered Training Organisation as outlined in the relevant government Standards e.g. Certificate IV in Training and Assessment, or a Diploma or higher level qualification in adult education (e.g. Bachelor or Graduate Certificate in Tertiary and Adult Education)	Essential - Demonstrated ability to teach and supervise undergraduate and postgraduate University students with experience engaging with tertiary students and supporting their educational development through multi-modal delivery strategies. - Demonstrated ability to successfully teach using flexible and/or online delivery modes. - Demonstrated ability to make a positive contribution to a team culture, through effective communication and interpersonal skills. - Proven ability to contribute to curriculum development, writing and evaluation, particularly using flexible modes of delivery. - Ability to deliver into other courses within the School of Health, Medical and Applied Sciences. Desirable - Experience in teaching into medical programs. - Demonstrated ability to engage in research areas of research strength and a willingness to engage in sourcing and obtaining external grants and contracts. - Ability and preparedness to participate in school and wide administrative duties. - Professional experience in a healthcare setting. - Demonstrated capacity to engage and network effectively with industry and community partners and stakeholders
Critical capabilities	Motivational and Job Fit Factors
Achieves results - Uses own expertise and seeks others' expertise to achieve team and division goals. Engages and connects - Creates an environment that encourages regular open dialogue and flow of ideas. Personal drive and integrity - Takes responsibility for results and commits to continuous improvements. Shapes the future - Challenges existing approaches and practices and makes strategic suggestions for improvement. Communicates with influence - Recognises the need to adapt style and delivery according to the situation.	This position would suit someone who gains job satisfaction from: - Diversity in the workforce. - Collaborating and cooperating with other departments to achieve positive business outcomes. - Continuously improving and exploring new ways to do their job successfully. - Striving to understand and meet customer expectations and satisfaction. - Achieving practical results and performing work that results in concrete outputs or outcomes. - Having intellectual and robust discussions, continual education, professional development and idea exchange.

Other job requirements

- The role is located within a CQUniversity's campus and will respect and adhere to the guiding principles and objectives of that campus.
- Applicants invited for interview will be expected to do a presentation in conjunction with the selection interview process.