



POSITION DESCRIPTION

Lecturer Clinical Psychology – Academic B School of Health, Medical and Applied Sciences

(To be read in conjunction with the Lecturer Level B Position Description contained within the [Enterprise Agreement](#)).

You will:

Make contributions to the teaching effort of the School and carry out activities to maintain and develop your scholarly, research and/or professional activities relevant to the Clinical Psychology discipline. You will perform assigned teaching duties with students on and off campus with a standard of planning, preparation, presentation and assessment as necessary for students to achieve unit and course objectives.

You are responsible for:

- Conducting tutorials, practical classes, workshops, and residential schools.
- Developing unit materials in collaboration with the teaching team.
- Coordinating units, prepare and deliver lectures and seminars, and undertake marking.
- Providing supervision to postgraduate psychology students.
- Demonstrating the scientist-practitioner model through engagement in research, individually or within project teams. Conducting research (either individually or within a larger project as appropriate to the academic's abilities).
- Communicating, consulting, and engaging with students to support their learning.
- Contributing to administrative functions connected with your teaching units.
- Participating in school meetings and committees.

SELECTION CRITERIA

Knowledge and Education	Skills and Experience
Essential • Hold a Masters-level qualification that meets requirements for registration as a Clinical Psychologist. • General registration with Ahpra as a Psychologist. • Understanding of current professional and educational issues in the domain. • Teaching qualification or willingness to undertake a Graduate Certificate in Tertiary Teaching / Education. • An understanding of current professional and educational issues in postgraduate psychology and higher education and the ability to engage and work effectively with colleagues within the School and across the University to support students and promote CQUniversity. Desirable • Relevant PhD or working towards a PhD, or equivalent in a relevant discipline area. • Approval to provide supervision to psychologists and provisional psychologists from the Psychology Board of Australia, or willingness and eligibility to obtain such approval. • AHPRA endorsement in Clinical Psychology.	• Demonstrated ability to teach and supervise postgraduate University students with experience engaging with tertiary students and supporting their educational development through multi-modal delivery strategies. • Demonstrated ability to make a positive contribution to a team culture, through effective communication and interpersonal skills. • Demonstrated ability to contribute to curriculum development, writing and evaluation, particularly using flexible modes of delivery. • Demonstrated capacity to engage and network effectively with industry and community partners and stakeholders. Desirable • Demonstrated ability to engage in research areas of research strength and a willingness to engage in sourcing and obtaining external grants and contracts.
Critical capabilities	Motivational and Job Fit Factors
Achieves results • Uses own expertise and seeks others' expertise to achieve team and division goals. Engages and connects • Creates an environment that encourages regular open dialogue and flow of ideas. Personal drive and integrity • Takes responsibility for results and commits to continuous improvements. Shapes the future • Challenges existing approaches and practices and makes strategic suggestions for improvement. Communicates with influence • Recognises the need to adapt style and delivery according to the situation.	This position would suit someone who gains job satisfaction from: • Diversity in the workforce. • Collaborating and cooperating with other departments to achieve positive business outcomes. • Continuously improving and exploring new ways to do their job successfully. • Striving to understand and meet customer expectations and satisfaction. • Achieving practical results and performing work that results in concrete outputs or outcomes. • Having intellectual and robust discussions, continual education, professional development and idea exchange.