

A Career that CHANGES LIVES



POSITION DESCRIPTION

Senior Lecturer Postgraduate Psychology – Academic C School of Health, Medical and Applied Sciences

(To be read in conjunction with the Senior Lecturer Level C Position Description contained within the [Enterprise Agreement](#)).

You will:

Make significant contributions to the teaching effort of a school, division or other organisational unit or to an interdisciplinary area. You are expected to play a major role in scholarship, research and/or professional activities. You will perform assigned teaching duties with students on and off campus with a standard of planning, preparation, presentation and assessment as necessary for students to achieve unit and course objectives. You will critically evaluate the operation of the teaching programme and communicate such evaluations to the relevant Dean / Head as appropriate.

You are responsible for:

- Leading and delivering engaging profession-focussed units across postgraduate psychology programs (online and blended delivery).
- Guide and inspire students through tutorials, workshops, clinical sessions, lectures, and residential schools.
- Develop and coordinate units that reflect best practice in postgraduate psychology education.
- Supervising honours, postgraduate students, guiding their professional practice development and research growth.
- Course coordination. Where required acting as Head of Course or Discipline Lead.
- Contribute to impactful research projects, with opportunities to lead your own team.
- Engage in professional activities that strengthen the discipline and community connections.
- Provide thoughtful assessment, feedback, and consultation to support student success.
- A significant role in research projects including, where appropriate, leadership of a research team.
- Involvement in professional activity.
- Play an active role in school planning, committees, and broader academic leadership.
- Broad administrative functions.

As a supervisor you are responsible for:

- Providing mentoring, guidance and career planning for your staff and ensuring staff have access to appropriate professional development activities.
- Undertaking probationary and performance management processes ensuring you have regular conversations with your staff and provide real-time, positive and constructive feedback to empower staff to continually improve and enhance staff and team performance.

- Understanding your responsibilities associated with approving staff leave and ensuring leave is approved in line with operational requirements.
- Allocating and monitoring workload and address associated issues in a timely manner.
- Ensuring new staff participate in the university's induction program and providing a localised work area orientation.
- Developing mechanisms to promote staff recognition.

SELECTION CRITERIA

Knowledge and Education	Skills and Experience
Essential • Hold doctoral qualifications (PhD or equivalent) in psychology, together with a Masters-level qualification that meets requirements for registration as a psychologist, or a professional doctorate that combines these elements. • General registration with Ahpra as a Psychologist. • Detailed knowledge of curriculum innovation and academic governance, including course development, APAC accreditation compliance, curriculum design and continuous improvement. • Teaching qualification or willingness to undertake a Graduate Certificate in Tertiary Teaching / Education. • An understanding of current professional and educational issues in postgraduate psychology and higher education and the ability to engage and work effectively with colleagues within the School and across the University to support students and promote CQUniversity. Desirable • Approval to provide supervision to psychologists and provisional psychologists from the Psychology Board of Australia, or willingness and eligibility to obtain such approval.	Essential • Proven ability to teach and supervise postgraduate psychology students with experience engaging with tertiary students and supporting their educational development through multi-modal delivery strategies. • Research track record through published research outputs with the ability to contribute to research in the School. • Demonstrated ability and willingness to take a team leadership role, and mentor junior academic staff. • Excellent verbal and written communication skills and effective interpersonal skills. • Proven ability to develop innovative teaching materials which ensures students can meet learning outcomes. • Demonstrated capacity to engage and network effectively with industry and community partners and stakeholders. Desirable • Demonstrated leadership and management experience with proven track record in motivating and managing others and leading a team in a supportive and collaborative work environment. • Proven ability to lead research projects, supervise research students and win competitive grants.
Critical capabilities	Motivational and Job Fit Factors
Achieves results • Strives to exceed expectations and encourages others to do the same. Engages and connects • Manages people issues effectively; providing the necessary direction, support and guidance to facilitate the success of others. Personal drive and integrity • Shares knowledge, experience and expertise with the team. Shapes the future • Challenges existing approaches and practices and makes strategic suggestions for improvement. Communicates with influence • Communicates complex technical/ specialist information in a way that can be understood.	This position would suit someone who gains job satisfaction from: • Diversity in the workforce. • Collaborating and cooperating with other departments to achieve positive business outcomes. • Continuously improving and exploring new ways to do their job successfully. • Striving to understand and meet customer expectations and satisfaction. • Inspiring and guiding others and gaining acceptance of ideas and plans. • Building strong professional networks and developing and maintaining working relationships with others that requires interaction and mutual support.