



POSITION DESCRIPTION

Lecturer in Speech Pathology – Academic B School of Health, Medical and Applied Sciences

(To be read in conjunction with the Lecturer Level B Position Description contained within the current [Enterprise Agreement](#)).

You will:

Make contributions to the teaching effort of the School and carry out activities to maintain and develop your scholarly, research and/or professional activities relevant to the profession or discipline. You will perform assigned teaching duties with students on and off campus with a standard of planning, preparation, presentation and assessment as necessary for students to achieve unit and course objectives.

You are responsible for:

- Conducting tutorials, practical classes, demonstrations, workshops, clinical sessions and/or residential schools.
- Initiation and development of unit material.
- Acting as a unit coordinator.
- Preparing and delivering lectures and seminars.
- Supervision of the course of study of honours students or of postgraduate students engaged in unit work.
- Supervision of student community projects and/or honours or postgraduate research projects
- Conducting research (either individually or within a larger project as appropriate to the academic's abilities).
- Involvement in professional activity.
- Developing unit material with appropriate advice from and support of more senior staff.
- Marking and assessment.
- Consultation with students.
- A range of administrative functions, the majority of which are connected with the units in which the academic teaches.
- Attending school and/or division meetings and/or membership of a number of committees.

Selection Criteria

Knowledge and Education	Skills and Experience
Essential - Relevant postgraduate qualification or equivalent in the discipline area. - Current Ordinary Certified Practising Membership with Speech Pathology Australia or eligibility for Ordinary Certified Practising Membership with Speech Pathology Australia. - Teaching qualification or willingness to undertake a Graduate Certificate in Tertiary Teaching / Education. - Understanding of current professional and educational issues in the domain. Desirable - Relevant PhD or working towards a PhD, or equivalent in a relevant discipline area.	Essential - Demonstrated ability to engage in research areas of research strength and a willingness to engage in sourcing and obtaining external grants and contracts. - Demonstrated ability to teach and supervise undergraduate and postgraduate University students with experience engaging with tertiary students and supporting their clinical and educational development through multi-modal delivery strategies. - Demonstrated ability to make a positive contribution to a team culture, through effective communication and interpersonal skills. - Proven ability to contribute to curriculum development, writing and evaluation, particularly using flexible modes of delivery. - Demonstrated capacity to engage and network effectively with industry and community partners and stakeholders Desirable - Demonstrated ability to successfully teach using flexible and/or online delivery modes. - Ability and preparedness to participate in school and wide administrative duties.
Critical capabilities	Motivational and Job Fit Factors
Achieves results - Uses own expertise and seeks others' expertise to achieve team and division goals. Engages and connects - Gains commitment from staff, students, clients and stakeholders by consulting and involving them. Personal drive and integrity - Takes responsibility for results and commits to continuous improvements. Shapes the future - Thinks laterally and identifies new ways to improve efficiency and productivity. Communicates with influence - Communicates complex technical/ specialist information in a way that can be understood.	This position would suit someone who gains job satisfaction from: - Diversity in the workforce. - Collaborating and cooperating with other departments to achieve positive business outcomes. - Continuously improving and exploring new ways to do their job successfully. - Striving to understand and meet customer expectations and satisfaction. - Increasing knowledge and skill when circumstances call for additional learning. - Inspiring and guiding others and gaining acceptance of ideas and plans. - Building strong professional networks and developing and maintaining working relationships with others that requires interaction and mutual support.

Other job requirements

- The role is located within a CQUniversity's campus and will respect and adhere to the guiding principles and objectives of that campus.
- Applicants invited for interview will be expected to do a presentation in conjunction with the selection interview process.

A Career that **CHANGES LIVES**



POSITION DESCRIPTION

Senior Lecturer in Speech Pathology – Academic C School of Health, Medical and Applied Sciences

(To be read in conjunction with the Senior Lecturer Level C Position Description contained within the current [Enterprise Agreement](#).)

You will:

Make significant contributions to the teaching effort of a school, division or other organisational unit or to an interdisciplinary area. You are expected to play a major role in scholarship, research and/or professional activities. You will perform assigned teaching duties with students on and off campus with a standard of planning, preparation, presentation and assessment as necessary for students to achieve unit and course objectives.

You will critically evaluate the operation of the teaching programme and communicate such evaluations to the relevant Dean / Head as appropriate.

You are responsible for:

- As a member of the course academic team, leading and participating in the delivery of foundation and profession-focussed units across multiple campuses.
- Conducting tutorials, practical classes, demonstrations, workshops, student field excursions, clinical sessions and/or studio sessions.
- Initiation and development of unit material.
- Course coordination.
- The preparation and delivery of lectures and seminars.
- Supervision of the course of study of honours students or of postgraduate students engaged in unit work.
- Supervision of honours or postgraduate research projects.
- A significant role in research projects including, where appropriate, leadership of a research team.
- Involvement in professional activity.
- Marking and assessment.
- Consultation with students.
- Broad administrative functions.
- Attendance at school and/or division meetings and undertake a major role in planning or committee work.

Selection Criteria

Knowledge and Education	Skills and Experience
Essential • Possession of doctoral qualification (PhD) in a relevant discipline is a requirement of this role. • Current Ordinary Certified Practising Membership with Speech Pathology Australia or eligibility for Ordinary Certified Practising Membership with Speech Pathology Australia. • Proven record in scholarship and/or excellence in research, including peer-reviewed publications in national/international journals of high repute and successful research grant applications. • An understanding of current professional and educational issues in higher education and the ability to engage and work effectively with colleagues within the School and across the University to support students and promote CQUniversity.	Essential • Proven research track record through recent published research outputs with the ability to contribute to research in the School. • Willingness to engage in sourcing and obtaining external grants and contracts • Proven ability to teach and supervise undergraduate and postgraduate University students with experience engaging with tertiary students and supporting their educational development through multi-modal delivery strategies. • Proven ability to develop innovative teaching materials that ensure students are able to meet learning outcomes. • Demonstrated ability and willingness to take a team leadership role, and mentor junior academic staff. • Excellent verbal and written communication skills and effective interpersonal skills. • Demonstrated capacity to engage and network effectively with industry and community partners and stakeholders. Desirable • Demonstrated leadership and management experience with proven track record in motivating and managing others and leading a team in a supportive and collaborative work environment. • Proven ability to lead research projects, supervise research students and win competitive grants. • Proven ability and preparedness to participate in school and university wide administrative duties.
Critical capabilities	Motivational and Job Fit Factors
Achieves results • Strives to exceed expectations and encourages others to do the same. Engages and connects • Manages people issues effectively; providing the necessary direction, support and guidance to facilitate the success of others. Personal drive and integrity • Takes responsibility for results and commits to continuous improvements. Shapes the future • Challenges existing approaches and practices and makes strategic suggestions for improvement. Communicates with influence • Recognises the need to adapt style and delivery according to the situation.	This position would suit someone who gains job satisfaction from: • Diversity in the workforce. • Collaborating and cooperating with other departments to achieve positive business outcomes. • Continuously improving and exploring new ways to do their job successfully. • Striving to understand and meet customer expectations and satisfaction. • Inspiring and guiding others and gaining acceptance of ideas and plans. • Building strong professional networks and developing and maintaining working relationships with others that requires interaction and mutual support.

Other job requirements

- The role is located within a CQUniversity's campus and will respect and adhere to the guiding principles and objectives of that campus.
- Applicants invited for interview will be expected to do a presentation in conjunction with the selection interview process.